

## English Tips-WH questions



**What** is his name?

His name is Nelson Mandela.



**Where** does he come from?

He comes from South Africa.

**How** old is he?

He is 86 years old.

86

**When** was he born?

He was born in 1918.

\* \* \*



**Why** have you got an umbrella?

Because it is raining.

**Who** is that girl?

She is my sister.





..... is his name?

His name is Nelson Mandela.



..... does he come from?

He comes from South Africa.

..... old is he? ..... was  
he born?

He is 86 years old.

He was born in 1918.

\* \* \*



..... have you got an  
umbrella?

Because it is raining.

..... is that  
girl?

She is my sister.





My name is Soyful Miah.

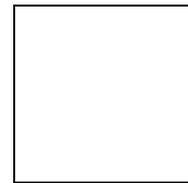
I come from Bangladesh. I live in the capital city, Dhaka.

I have got five brothers and one sister. I am the oldest.

I go to school Monday to Friday. I come home at 4 pm, eat dinner, and go to bed at 10 pm.

I walk to school. It is very hot, so I wear a hat.

At the weekend, I help my father in the shop.



**What** is his name?

.....

**Where** does he come from?

.....

**Where** does he live?

.....

**How** many brothers has he got?

.....

**How** many sisters has he got?

.....

**Who** is the oldest brother?

.....

**How** does he go to school?

.....

**When** does he go to bed?

.....

**Why** does he wear a hat?

.....

A simple rectangular box with a black border, positioned in the center of the dotted line for the 'Why' question. It is intended for a student to draw or write an answer.

Choose a word

Name: .....

Shopping

..... would  
you like?

..... much  
is this cheese?



Bus

..... are  
you going?

..... much  
is a ticket?



Train station

..... is the  
next train,  
please?



Shopping

..... much  
are the eggs?

..... many would  
you like?



how

when

how

what

where

how

how

## Match the question and answer.

What is your postcode?

How do you come to class?

If it's sunny, I walk. If it's raining, I come by bus.

In 2002.

Because I want to get a good job.

E8 5TR.

In Morocco.

When did you come to the UK?

Why are you learning English?

Fruit.

What is your favourite food?

Who is the youngest in your family?

My sister. She is 16.

I have got twelve.

Where were you born?

When were you born?

Who is that man?

Dalston market.

In 1955.

How many cousins have you got?

Why are you crying?

Because I have lost my mobile and keys.

Where do you go shopping?

That is my good friend, Barak.

**Homework**

**Name:**

.....

What time	email address?
What is your	crying?
How many	do you get up?
Why are you	teacher?
When did you	children have you got?
Who is your	come to class?
Where do you	come to the UK?
What language	shopping?
How do you	come from?
When do you go	do you speak?

..... is your name?	who
..... do you live?	what
..... is your birthday?	where
..... are you wearing a coat?	why
..... many sisters have you got?	when
	how

..... is your English teacher?

## Wh- question words worksheets

These worksheets are for entry-level students to practice recognising and using wh- question words (what, when, where, who, why, how).

### **Sheets 1 & 2**

I copied these two side-by-side on a sheet of A4. Initiate discussion on pics, e.g. ask what students know about Nelson Mandela, then read text together, focusing on question words. Elicit other easy questions that begin with the same wh- word (**How** much is it? etc). Students then copy words.

### **Sheet 3**

I put these up as an OHP before I gave students the handout. We read about Soyful together, focusing on any tricky words. I then asked oral comprehension questions, and we did the first couple of written questions together. Again, focus on the question words. Students work in pairs to note answers to the questions.

### **Sheet 4**

Talk together about the pictures – elicit where they are. Show students the box of words at the bottom, and explain they have to choose the right word to make a question. Try one together. Point out that *how* appears more than once.

### **Sheet 5**

Students match the questions and answers, working in pairs or groups. With my class this exercise took some time, but feedback was very good.

## Sheet 6

This homework sheet provides further practice of wh- question words. In the first exercise, students match the start and end of each question. In the second, they choose a word from the box to complete the sentence.

### Possible additional exercises

I also tried the following:

- Writing simple wh- questions onto card and cutting them into three, getting students to put them back together
- Holding up the different wh- words on flashcards, getting students to read them aloud and suggest sentences that begin with each
- Getting students to interview each other using wh- questions, and complete a personal information form
- Writing questions starting with each wh- word on the board, and eliciting the particular meaning of *when* (time), *where* (place), *who* (person) and *why* (reason). *What* and *how* aren't easy to explain in this way, but focusing on the expressions *how much* and *how many* can help

