English Tips- WH questions

**What** is his name?
His name is Nelson Mandela.

**Where** does he come from?
He comes from South Africa.

**How** old is he?
He is 86 years old.

**When** was he born?
He was born in 1918.

**Why** have you got an umbrella?
Because it is raining.

**Who** is that girl?
She is my sister.
............................. is his name?

His name is Nelson Mandela.

............................. does he come from?

He comes from South Africa.

............................. old is he?   ............................. was he born?

He is 86 years old.   He was born in 1918.

*   *   *

............................. have you got an umbrella?

Because it is raining.

............................. is that girl?

She is my sister.
My name is Soyful Miah.

I come from Bangladesh. I live in the capital city, Dhaka.

I have got five brothers and one sister. I am the oldest.

I go to school Monday to Friday. I come home at 4 pm, eat dinner, and go to bed at 10 pm.

I walk to school. It is very hot, so I wear a hat.

At the weekend, I help my father in the shop.

What is his name?

Where does he come from?

Where does he live?

How many brothers has he got?

How many sisters has he got?

Who is the oldest brother?
How does he go to school?

When does he go to bed?

Why does he wear a hat?
Homework

Name: ……………………………………………………

What time do you get up?
What is your crying?
How many children have you got?
Why are you teacher?
When did you children have you got?
Who is your come to class?
Where do you come to the UK?
What language shopping?
How do you come from?
When do you go do you speak?

…………………………… is your name?
…………………………… do you live?
…………………………… is your birthday?
…………………………… are you wearing a coat?
…………………………… many sisters have you got?

who
what
where
why
when
how
is your English teacher?
Wh- question words worksheets

These worksheets are for entry-level students to practice recognising and using wh- question words (what, when, where, who, why, how).

**Sheets 1 & 2**

I copied these two side-by-side on a sheet of A4. Initiate discussion on pics, e.g. ask what students know about Nelson Mandela, then read text together, focusing on question words. Elicit other easy questions that begin with the same wh- word (*How much is it?* etc). Students then copy words.

**Sheet 3**

I put these up as an OHP before I gave students the handout. We read about Soyful together, focusing on any tricky words. I then asked oral comprehension questions, and we did the first couple of written questions together. Again, focus on the question words. Students work in pairs to note answers to the questions.

**Sheet 4**

Talk together about the pictures – elicit where they are. Show students the box of words at the bottom, and explain they have to choose the right word to make a question. Try one together. Point out that *how* appears more than once.

**Sheet 5**

Students match the questions and answers, working in pairs or groups. With my class this exercise took some time, but feedback was very good.
Sheet 6

This homework sheet provides further practice of wh- question words. In the first exercise, students match the start and end of each question. In the second, they choose a word from the box to complete the sentence.

Possible additional exercises

I also tried the following:

- Writing simple wh- questions onto card and cutting them into three, getting students to put them back together
- Holding up the different wh- words on flashcards, getting students to read them aloud and suggest sentences that begin with each
- Getting students to interview each other using wh- questions, and complete a personal information form
- Writing questions starting with each wh- word on the board, and eliciting the particular meaning of when (time), where (place), who (person) and why (reason). What and how aren’t easy to explain in this way, but focusing on the expressions how much and how many can help